Social Science

Class:5th...

Q1 Name the two languages spoken by the people of Greenland.

Q2 Define 'Kayak'.

Q3What are 'Huskies' used for?

Q4 Name the capital of Greenland.

Q5Who discovered Greenland?

Q6 How are icebergs formed explain briefly?

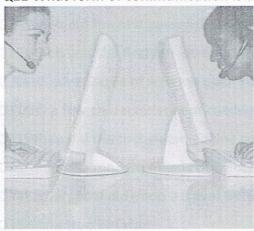
Q7Write a short note on Eskimos.

Q8Who are the native people of Greenland?

Q9Why is most of the Greenland covered with snow throughout the year?

Q10 Name the oldest means of communication, which is not more in use.

Q11 What form of communication is depicted in the image given below?



Q12What form of communication is depicted in the image given below?



Q13Give three examples of visual communication.

Q14How do early humans used to communicate?

Q15What developed a major mode of printed written communication in 17th century?

Q16. Give three examples for verbal communication.

Q17What is the benefit of FM broadcasting?

Q18When the first Indian post office was established?

Q18When did Abraham Graham Bell invent telephone?

Q19Why do humans communicate with each other?

Q20How do people used to send messages in early days?

Q21Give one difference between mass communication and personal communication.

Q22 Collect the pictures of different types of gauges used in Indian railways and prepare a collage of it.

Q23 Visit a railway station and write an essay about your visit to the railway station.

Q24What is broad gauge?Q8

Q25What is narrow gauge?

Q26When was first locomotive train invented?

Q27List the engines used by Indian railways.

Q28When did the first passenger train become operational in India?

Q29When was the first rail introduced in India?

Q30List advantages of Airways over other means of transport.

Q31List a few characteristics of roadways as a mode of transport.

Q32When did the first steam engine come into use?

Q33Name the modern means of transport.

Q34Earlier, how did people travel from one place to another?

Q35 State true or false:

a. The British were the first ones to introduce railways in India.

b. The first passenger train started in the year 1859 in India.

c. James Watt invented Steam engine.

d. Horse was an ancient mode of transport.

e.Railways are modern means of transport.

Q36 Name the ancient modes of transport used by people.

Q37What is Transportation?

ARMY GOODWILL HIGH SCHOOL HANZIK, SHARIEFABAD

Assignment

Class: - 5th

Sub: - Computer

(1) Write the use of following buttons:

- (a) Back Button
- (b) Forward Button
- (c) Minimum Button
- (d) Maximize Button
- (e) Restore Button
- (f) Close Button

(2) With the help of your textbook answer the following questions

- (a) What is Control Panel?
- (b) What do you mean by scroll bar?
- (c) Write down the option that are used to make the Taskbar disappear from the window?
- (d) Write the steps for resizing a window?
- (e) What is slide?
- (f) What is placeholder?
- (g) Which bar is display the name of the presentation?
- (h) What is MS powerPoint?
- (i) What are the use of rulers in a silde?

(3) Write the full form of the following:

- (a) GUI
- (b) CUI
- (c) ATM
- (d) CPU
- (e) GIGO
- (f) DVD

(4) Write the shot note on following:

- (a) Title Bar
- (b) Quick access toolbar.
- (c) Ribbon
- (d) Status Bar.
- (e) Ruler

(5) Project work:-

Make a PowerPoint presentation?

جان بانجوس سرالات كوامات كلحفى: -سبق بمار مرزر اوال ا:۔ کیا ہم پرندوں کے بارے میں ساری باتیں جانتے ہیں اور کیوں؟ الادے ہیں؟ اسوال سن وه کون سے پرندے ہیں جو گوشت کھاتے ہیں۔ گوشت انھیں کہاں سے حاصل ہوتا ہے؟ سوال ۲:- مکانوں کے سوراخوں میں کون سے پرندے رہتے ہیں؟ اسوال ۵: مثیر برداینا گرکسے بناتاہے؟ السوال ٢: - ويور برو كويينام كيون ديا كياسي؟ ستى: خانرلعى سوال ا:۔ عرب کے دومقدس ترین شہروں کے نام بتاہیے اور یہ کیوں مقدس ہیں؟ سوال ۲: حضرت محد في مكم مرمدس بجرت كيول كى؟ سوال ٣: - خانه کعبه کاتمیر کے بارے میں آپ کیاجائے ہیں؟ سوال ٢٠ : _ يمن كے حاكم ابر مدكالشكركسے تباہ موا؟ سوال ۵: _ حجراسودنصب كرنے كا جھكڑا كيسے ختم ہوگيا؟ سوال ۲: _ حج کے دوران خانہ کعبہ کی عظمت کا احساس کس طرح ہوتا ہے؟ سوال ا:۔ شاعر نے علم کی کن خوبیوں کا ذکر کیا ہے؟ سوال ۱:۔ منزل کا سراغ کس نے پالیا؟ سوال ١٠٠ علم كودنيا كى س چيز سے موسوم كيا گيا ہے؟ سوال ٢٠: ملم كا اثر كس چيز پر ہوتا ہے؟ سوال ۵: _ کیاعلم کا چراغ کبھی بُجھ سکتا ہے؟ سوال ۲: - تاریکیون کا کس کو چھٹے نہیں **اور کیوں**؟ معنون کی روح سا کا روای معنون کی روح سامی معنی اور والد کے معاون : علم کے فائد میں اور والد کے معاون : علم کے فائد کے اور والد کے معاون : علم کے فائد کے اور والد کے معاون : علم کے فائد کے اور والد کے معاون : علم کے فائد کے اور والد کے معاون : علم کے فائد کے اور والد کے معاون : علم کے فائد کے اور والد کے معاون : علم کے فائد کے اور والد کے معاون : علم کے فائد کے اور والد کے معاون اور والد کے معاون اور والد کے معاون : علم کے فائد کے اور والد کے معاون : علم کے فائد کے فائد کے اور والد کے معاون او سن سا کارواج نام خط المحاورات أور سني سوال ۲: میلوگ زیاده گرمی میاسردی مین کهان پناه لیتے تھے؟ 1 966 16 00% سوال ۳: مختلف چیز ول کے تباد لے نے لوگوں کو کیوں پریشان کیا؟ سوال ٢: سكّے كارواج كيوں كروجود ميں آيا؟

Teacher: Mudasirjan

Class: 5th Sub: Science

Topic: Skeletal System

Q1 Prepare a scrap file of the parts of a skeletal system.

Q2 List the parts of skeletal system.

Q3 Briefly explain the functions of skeleton.

Q4 Complete the sentence.

____is a type of hip shoulder joint.

Q5 What is pivot joint?

Q6 Give the difference between voluntary and involuntary muscles.

Q7 What is a rib cage?

Q8 List three types of muscles and their function.

Q9 What is gliding joint and give its functi

Q10 How do muscles work?

Q11Name the different kinds of movable joints.

Q12 Fill in the blank:

a.The human skeleton encloses and protects all the _____organs of the body.

Q13 State true or false

a. The working of internal organs of the body is controlled by excretory system.

b.The vertebral column protects the delicate spinal cord.

Q14 State true or false:

a. The hinge joint is a part of the circulatory system.

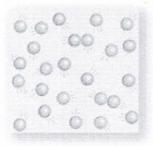
b. The bones cannot be repaired if broken.

Q15 List any three functions of the skeletal system

Topic: States of Matter

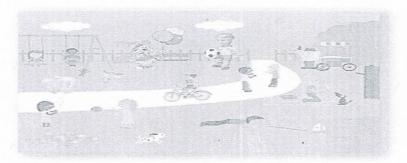
Q1 I am a state of matter. I can move smoothly and can flow too from one place to another. I am mostly easy to see with no shape of my own. Who am I?

Q2 Identify the state of matter and which property is shown in the picture below.



Q3 Name two gases which are used in a compressed form.

Q4 Find all examples of solid, liquid and gas from the picture given below.



Q5 How can we say that states of matter are interchangeable? Q6 How condensation is different from freezing?

Q7 Which phenomenon is shown in the picture below?



- Q8 Give an example of a chemical change? Explain.
- Q9 How melting of an ice cream is a physical change?
- Q10 Matter can change their shapes from one form to another. How these changes are classified?
- Q11 Describe an activity to show solids are soluble in water.
- Q12 What is a solution? How solution is formed?

O2 Write three examples of Metamorphic Rocks

- Q13 How solute is different from solvent?
- Q14 How can we say that gases can dissolve in liquid?
- Q15 Agree or Disagree
- a. Melting is a state of matter.
- b. Ice is an example of a gas.
- c. By applying pressure, we can change the state of matter.
- d. The state of a substance depends directly upon how closely its molecules are connected.
- e. Solids are known as fluids.

Topic: Rocks & Mineral

Q1 Collect two samples each of sedimentary and igneous rocks and prepare a scrap file on them..

| 1. | amor principles |
|----------------------------------|--|
| 2. | |
| 3. | |
| Q3 Why is pumice used for making | ng decorative landscapes and as a construction material? |
| Q4 How are igneous rocks forme | |
| Q5 How are sedimentary rocks for | ormed? |
| Q6 What is limestone used for? | |
| | |

Tick (√) or cross(X):

Q7

- a. The magma that comes out and flows on the surface of earth is called lava.
- b. Granite is a sedimentary rock.
- c. Rocks differ in terms of their size, shape, composition and formation.
- d. Limestone is made of a mineral known as calcite.
- e. Marble is metamorphosed sedimentary rock formed from limestone.

Q8 Write few lines on sandstone.

- Q9 Which scale is used to measure hardness of minerals?
- Q10 Identify the rock given below and write two uses of it.



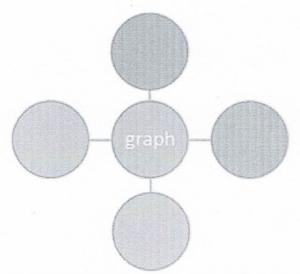
Topic: Synonyms

Q1 Write the synonyms of the following words and write a sentence for each of them. a.come b.looked c. Fast d.rainy e.death Q2 Write the synonyms of the following words and write a sentence for each of them. b.require c. Music d.pretty e.inexpensive Q3 Write the synonyms of the following words and write a sentence for each of them. a.foolish b.toxic c. Meeting d.childish e.domesticate Q4 Write the synonyms of the following words and write a sentence for each of them. a.polite b.temper c. Chorus d.rude e.selection Q5 Write the synonyms of the following words and write a sentence for each of them. a.material b.bill c. If d.sweet e.bitter

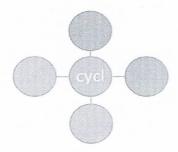
English Language

Topic: Suffix and Prefix

• Q1 Complete each word tree to make new words by adding a suffix and a prefix to it.



Q2 Complete each word tree to make new words by adding a suffix and a prefix to it.



Q3 Use the bank of prefixes and suffixes to complete each word.

| Prefix | es | | |
|--------|------|-----|--|
| dis- | im- | re- | |
| - | pre- | un- | |
| | | | |

d. The boy _____ the phone. (connect)

e. Kim _____eating fruits. (likes)

| Suffixes | | |
|----------|------|-----|
| -able | -ful | -Iy |
| -al | -ion | -y |

| Q4 Use the appropriate word (prefix) to | complete the sentences. |
|---|--------------------------------|
| a.Haley knew it was | to copy her sister's homework. |
| b.Luke could not | his jacket. |
| c. Claire ate some | yogurt before going for a run. |
| d.Gloria did not tolerate | from anyone. |
| e.Phil worke | ed on his project. |
| Q5: Add one of these prefixes to the wor un; re; dis | ds below. |
| a. The man the truck (loade | d) |
| b. My dad has to the light. | (connect) |
| c. The teacher told Anny to the p | paper. (fold) |

English Language

Topic: Comprehension

Q1 Read the passage given below and answer the questions based on it.

Television has become an integral part of our lives. It seems impossible to have our meals without it. We often have arguments with our family members over the remote control. Some have to watch a cricket match, some have to watch the news channel and some their favourite TV serial. Many of us remain glued to the television screens even on a holiday. But, watching too much of television can harm the viewers' eyesight. We are not able to spend quality time with our family members as television takes up all our attention. Children prefer to stay at home and watch television than play outside.

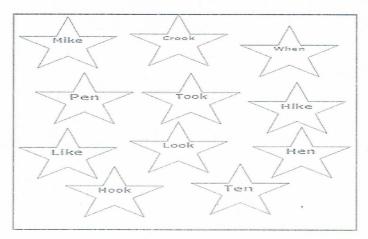
- (i) Why do we argue with our family members?
- (ii) How is watching television harmful?
- (iii) Is it wise to stop watching television? Why/Why not?
- (iv) Do you share each and every happening of the day with your family members?
- (v) Which is your favourite TV show and why?

Topic: Story Writing

Complete the story by filing the words from the box.

| opener | prepare | cat | next | opening |
|--------|---------|------|------|------------|
| food | cans | fish | buy | containers |

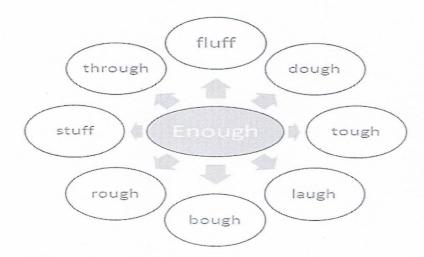
| Andre's wife, Iris, | is visiting her mothe | r in Iowa. She left this |
|---|-----------------------|---|
| | | 1) week. Before she left, she bought many |
| | ndre could (2) | |
| | | p, tuna(3), chili, spaghetti, and vegetables. |
| | gh food for the whole | |
| Iris is a great cool | , and she prepares al | I the meals for the family. |
| | | w him how to use the microwave and |
| | | t the can opener on the kitchen |
| counter and told | him to be sure to put | the (5)in plastic |
| | | oor Andre! He thinks that he is |
| supposed to oper | all the (6) | _of food and put the contents in plastic containers. He |
| | | nt. She meant that he should put the |
| | | .For the past one hour, Andre has been(8) |
| | | in plastic containers. He's frustrated because there aren't |
| enough container | | |
| He needs to go to | the store to(9) | more, but he doesn't want to leave the opened |
| cans of food on th | ne counter because th | e (10) |
| might eat the foo | d or it might spoil. | |
| English Lar | <u>iguage</u> | |
| Topic: Rhy | ming Words | |
| Q1 Circle t | he word that does no | t rhyme with the others. |
| a.light brig | ht night eight | |
| b.glass ma | sh class grass | |
| c. frog dog | bog bag | |
| d.book spo | ook cook took | |
| e.found cr | own hound sound | |
| | hymes with book? | |
| | b.shook | c. pool |
| | hymes with shell? | |
| a.spell | | c. shall |
| *************************************** | hymes with ship? | |
| a.shop | b.drip | c. sheep |
| | hymes with plane? | |
| a.same | | c. plan |
| | nat rhymes with chick | |
| a.truck | b.back c.s | tick |
| Q7 Color th | ne rhyming words in t | the clouds with same color. |



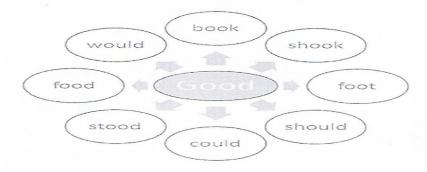
Q8 Name the pictures. Color the ones that rhyme.



Q9 Color the words that rhyme with enough.



Q10 Color the words that rhyme with good.



| Teacher: Mudasirjan |
|---|
| Class: VI |
| Sub: English |
| Topic: Pronouns |
| Identify the underlined pronoun in each of the following questions: Have you had any of those? Tim saved himself an extra serving of ice cream, and his brother was jealous. Kathy knows who will be taking her place. We were amused at his behavior. Which of these would you like to wear? Which of these toys would you prefer? Do you want these? Would you please hand me that? He is on a long haul tour. They will not allow us to enter the stadium. |
| 2. Fill in the blanks with different types of personal pronouns. 1) like this picture. 2) loves kids. 3) This man is father. 4) is a tree. 5) is my brother. 6) It is school. 7) love our homeland. 8) This skirt is 9) This is football. 10) Babies are beautiful. We love Pronouns 2 |
| 1. Correct the following sentences using appropriate personal pronouns. 1) It is I pen. 2) Her is Alice. 3) This book is him. 4) This car is us. 5) We house is in London. 6) It is them house. 7) He is an interesting book. 8) He are good. 9) I name is Paul. 10) Your are wrong. 2. Read the following sentences and correct the errors. There is an error in every line. Write the incorrect word and the correction in your answer sheet against the correct question number. 1) Her is my best friend. 2) Me have a pen. 3) He father helps him. 4) It are doctors. 5) Swimming is them passion. 6) Him loves painting. |
| of film loves painting. |

| 7) Them house is beautiful |
|---|
| 8) They is pretty. |
| 9) You voice is very beautiful. |
| 10) Your are good. |
| 3. Read the paragraph and supply appropriate personal pronoun wherever necessary. |
| [I, my, our, us, he, him, his, she, her, it, we] |
| am a student of class VI. The name of school is St. Thomas School. |
| Sam is my best friend is a very good student. Everybody loves |
| class teacher made him the captain. Diana is another friend of mine is very |
| studious score in the exam are very good school has a playground. |
| is very large love our school. |
| Topic:Prepositions |
| |
| 1.Choose the correct preposition to fill the blanks: |
| i) The butter is in the two slices of bread. (between/on) |
| ii) You can contact me any time. (in/at) |
| iii) Angelia stood me during bad times. (by/of) |
| iv) The tiger sprang the deer. (on/upon) |
| v) We shall watch the show this exciting match. (after/behind) |
| vi) January is the coldest month winter. (in/on) |
| vii) food, he likes eating sweets. (Besides/For) |
| viii) She is walking the railway track. (in/along) |
| ix) William Blake is famous his poems. (for/of) |
| x) Do not swim the river. (upon/across) |
| 2.Choose the correct sentence with the appropriate Preposition: |
| 1.a) Peter has a cut on his right knee. |
| b) Peter has a cut in his right knee. |
| 2.a) Silvia is aware of her rights. |
| b) Silvia is aware with her rights. |
| 3.a) Please share these sweets among your friends. |
| b) Please share these sweets with your friends. |
| 4.a) He has a passion in music. |
| b) He has a passion for music. |
| 5.a) You can argue at me on this topic. |
| b) You can argue with me on this topic. |
| 6.a) He was deaf in all the criticisms. |
| b) He was deaf to all the criticisms. |
| 7.a) Ricky always relied on his friends. |
| b) Ricky always relied with his friends. |
| 8.a) The sun will shine from tomorrow onwards. |
| b) The sun will shine in tomorrow onwards. |
| 9.a) She wanted to speak by Tony. |
| b) She wanted to speak to Tony. |
| 10.a) You are in need of money. |
| b) You are in need for money. |
| 3.Read the following sentences and correct the errors. There is an error in every line. Write the |
| incorrect word and the correction in your answer sheet against the correct question number. |
| |
| Show me the photo album you were looking to some time ago. a) |

| I got these photos by my friend Jane. c) | |
|--|--|
| These photos were taken along her brother. d) | |
| He is a photographer in profession. e) | |
| With these pictures you can see a giraffe. f) | |
| He clicked them on a zoo. g) | |
| So, these are pictures on a giraffe. h) | |
| Look from these pictures. Aren't they wonderful? i) | |
| Yes indeed. He has put on a lot of effort. j) | |
| Topic: <u>Verbs</u> | |
| | |
| 1.Fill each blank with the correct form of the verb. | |
| i) The country is by factions. (tear) | |
| ii) Once Sydney Smith was asked his name by a servant and found to his dismay | |
| that he had his own name. (forget) | |
| iii) You could not have a better day for a drive. (choose) | |
| iv) The old man was by a mad dog. (bite) | |
| v) He the book on the table. (lay) | |
| vi) Walking through the jungle he on a snake. (tread) | |
| vii) He a hasty retreat on the arrival of a policeman. (beat) | |
| viii) You must reap what you have (sow) | |
| ix) His voice as he spoke. (shake) | |
| x) His path was not with flowers but he persevered. (strew) | |
| 2. There is an error in each of the following sentence. Write the incorrect word and the | |
| correction in your answer sheet against the correct question number. | |
| Driving back home, I stops (a) | |
| at a snack stand. I was felt (b) | |
| terribly hungry. It was desert (c) | |
| except for a sleep Alsatian (d) | |
| I stepped on, helped myself to (e) | |
| some corn, then open a (f) cash box for paying. Taping to (g) | |
| theinside of the lid were a note: (h) | |
| "the dog can counting". (i) | |
| I was puzzle by the note. (j) | |
| What could it mean? | |
| 3.Rearrange the following words in the correct order to form meaningful sentences. | |
| a) away/locked/all/were/her/safely/valuables | |
| b) the/ song/ in/ she/ folk/ sang/ a /competition | |
| c) dog/ a/ big/ small/ cat/ a/ is/ chasing | |
| d) fell/ glass/ the e) hours/ | |
| the/ they/ to/ stood/ open/ in/ doors/ line/ for/ waiting/ for | |
| f) the /was/complete /to /work /asked /and /given /targets/team/the /hard | |
| g) /with /the /was /tourists /overcrowded /fort / | |
| h) /ocean /he /the /in /crossed /twenty /pacific /days. | |
| i) /hard I /in /the /belief /importance /work /of /a/hold | |
| j) /I /all /the /happiness /in /world /you /wish/ the /both | |
| 1/// van/ ene/ nappiness/ m/ world / you / wish/ the / both | |

English: Writing Skills Letter - Informal

- Q1. Write a letter to your grandmother thanking her for a lovely birthday gift.
- Q2. You are Rahul. Write a letter to your brother, Ryan, telling him you don't feel lonely in the hostel.
- Q3. Write a letter to your friend congratulating him/her on his/her success in the Senior Secondary examination.

English: Writing Skills

Paragraph Writing

(Do any two)

- 1. Write a paragraph in 100-120 words on the topic 'My Best Friend'.
- 2. Write a paragraph in 100-120 words on the topic 'My Last Summer Holiday'.
- 3. Write a paragraph in 100-120 words on the topic 'My Favourite pastime'.
 4Write a paragraph in 100-120 words on the topic 'All That Glitters Is Not Gold'.

Mudasirjan Class: <u>VIII</u> Sub: <u>English</u>

Topic: Question Tags

| 1. | Comp | ete | the | foll | lowing | sentences. |
|----|------|-----|-----|------|--------|------------|
|----|------|-----|-----|------|--------|------------|

| Martha didn't know Jacob, | | ? | | |
|---|----|---|---|--|
| 2. It won't be a problem, | | ? | | |
| 3. Brown's were nice, | ? |) | | |
| 4. You can't swim, | ? | | | |
| 5. Bob has cleaned his car, | | ? | | |
| 6. Janet will come to the part | γ, | | ? | |
| 7. I'm so clever,? | | | | |

8. Pete and Max played rugby yesterday, _____?

9. You are my lucky mascot, ____?

10. He is still watching TV, _____?

2. Match the following sentences and tags.

| Sentences | Tags |
|---|-----------------|
| 1. it's easy, | a. is it? |
| 2. I was late, | b. isn't it? |
| 3. Rob was angry, | c. doesn't |
| 4. The assignment isn't very difficult, | she? |
| She dances very gracefully, | d. is he? |
| 6. There's a lot to do, | e. wasn't he? |
| 7. Ross isn't very happy about the | f. aren't they? |
| wedding, | g. weren't |
| 8. Anne and Joshua are practising their | they |
| act, | h. wasn't I? |
| 9. You don't have time, | i. do you? |
| They were preparing supper, | j. isn't there? |

- 3. Provide short answers to the following questions.
- 1. You can't you swim, can you?
- 2. Alex likes to dance, doesn't he?
- 3. Victoria has received a new bag, hasn't she?
- 4. Maurice did a nice job, didn't she?
- 5. You didn't eat my sandwich, did you?
- 6. There are no books on the table, are there?
- 7. These are my chocolates, aren't they?
- 8. Gloria can speak German very well, can't she?
- 9. It isn't a great film, is it?
- 10. Eric and Fiona are getting married, aren't they?

Topic: Prepositions

1. Choose the correct sentence with the correct preposition:

- 1. a) The wind blows through the rainforest.
 - b) The wind blows within the rainforest.
- 2. a) Rakesh stood on the door waving at the guests.
 - b) Rakesh stood at the door waving at the guests.
- 3. a) It's five minutes to twelve.

- b) It's five minutes by twelve.
- 4. a) Siya works from IBM, India.
 - b) Siya works for IBM, India.
- a) White tigers are found at Sunderban forest.
 - b) White tigers are found in Sunderban forest.
- 2. Fill in the blanks using suitable prepositions.
- She could not reach ___time due to heavy traffic.
- 2. Do not pretend __ be ignorant.
- 3. He is marrying the daughter __ an army man.
- 4. Sneha insisted __ accompanying us.
- 5. Lata Mangeskar is known ____ her melodious voice.
- 3. Read the given sentences. There is an error in each sentence. Identify the error and correct it.
 - 1. My friend had lived in Washington D.C since two years. (a) _____
 - 2. I have been waiting in the interview room for morning. (b)______
 - 3. I will have finished the book till tomorrow. (c) _____
 - 4. I will wait by 1 o'clock. (d)_____
 - 5. In the time he reached the station, the train had left. (e)_____

English: Writing Skills

Topic: Message

Q1. Read the following telephonic conversation carefully. Write a message in not more

than 50 words and put it in a box. Mat: May I talk to Rebecca, please?

Vicky: Rebecca is not at home now, I am her cousin, Vicky.

Mat: Oh, Hello Vicky, I am Mat, Rebecca's colleague.

Vicky: Yes Mat, How can I help you?

Mat: I wanted to talk to her regarding the project given to us. As I took an off today, I would like to know what happened in the office today.

Vicky: I would definitely convey this message as soon as she comes back.

Mat: Thanks a lot. If possible ask her to call on my mobile.

Vicky: Definitely. Bye! Mat: Bye and thanks!

Q2. Write a message in about 50 words, informing your mother that you will return home after the 'Sports day' rehearsals in school. You send this message through your younger sister who is in the same school. Put the message in a box.

Letter - Informal

Q1. Write a letter to your friend congratulating him for topping in an examination.

Letter - Formal

Q1. Junk food has become an addiction and more and more teenagers are falling prey to it. Little children no longer want salads and fruits and would prefer to eat burgers and pizzas instead. This has lead to rampant life style disorders and health crises. Write a letter to the editor of a national daily expressing your concerns over the matter. You are Holly/Herman, a resident of 1059, Cedar Lanes, Minnesota.

2. Write a letter to your Principal highlighting your concerns about the ever increasing noise pollution levels and request him/her to grant you permission to organise a noise pollution awareness campaign within and around the school premises.

English: Reading Skills

1. Read the following passage carefully.

The Amazon River Basin is home to the largest rainforest on Earth covering some 40% of the South American continent and includes parts of eight South American countries.

The Amazon River is the world's largest river in terms of discharge and the second longest river in the world after the Nile. The river is made up of over 1,100 tributaries, 17 of which are longer than 1000 miles.

Fifteen million years ago, the Andes were formed by the collision of the South American plate with the Nazca plate. The rise of the Andes and the linkage of the Brazilian and Guyana bedrock shields blocked the river and caused the Amazon to become a vast inland sea. Gradually, this inland sea became a massive swampy, freshwater lake and the marine inhabitants adapted to life in freshwater.

About ten million years ago, waters worked through the sandstone to the west and the Amazon began to flow eastward. At this time the Amazon rainforest was born. During the Ice Age, sea levels dropped and the great Amazon Lake rapidly drained and became a river.

When the ice ages ended, the forest was again joined and the species that were once diverged significantly enough to constitute designation as separate species, adding to the tremendous diversity of the region. About 6000 years ago, sea levels rose about 130 meters, once again causing the river to be inundated like a long, giant freshwater lake.

- I. Answer the following questions briefly.
- (a) Why Amazon is called the world's largest river?
- (b) How were the Andes formed?
- (c) How did the Amazon become a sea?
- (d) What happened when the ice ages ended?
- II. Fill in the blanks with one word only.
- (a) When Amazon became an inland sea, gradually the marine inhabitants to a fresh water life in it.
- (b) The eastward movement of Amazon gave birth to
- (c) Ice Age caused the sea level
- (d) The joining of the forest resulted in the new variety of
- III. Find a word in the passage which convey a similar meaning as the following:
- (a) A stream or river flowing into a larger river
- (b) Flooded

2. Read the passage carefully:

Is technology good or bad? In today's world of technology, our lives have been made very easy. But apart from the various advantages it has given us a lot of trouble too. It is a gift so that we can live our lives more comfortably but many people tend to abuse this gift for their own pleasure. Cell Phone is one such device that has made our life so easy that we cannot even think of a world without it. Cell phones are be used to stay in contact with your friends and family no matter where you are. The added camera saves us from the trouble of taking our digital

camera everywhere with us and services such as GPRS keeps us connected to the internet no matter where we are. But these services can also be abused by people.

A rather new problem with cell phones is 'Scam messaging'. Criminals try to trick people into sending money into their account. This is becoming a real problem now to people. Messaging which should have been a fun way of staying in contact with your friends is also used for this purpose and in this way the service is abused.

Cell phones are also used to carry out pranks and other jokes which in actuality are not funny and they do more damage that good. Pranks such as bomb threats and death threats are not funny at all, yet people send them to random numbers just to have a good laugh. They do this because they know that their identity is secure and there is no way the receiver of that message can find out who the sender is. Similarly, forwarding messages that are unverified and half true can be destructive. For example bomb scares spread like wild fire by forwarding that sms to a large number of people, which is forwarded to other people and so on. This can create paranoia and anxiety.

Cell phones can be used positively and negatively.

Proper usage would yield higher global efficiency and output. But if exploited, it would almost equally generate the same degree of damage. It is no longer a question of how technology can affect people but how do people tend to use that technology.

On the basis of your reading of the above passage, complete the following sentences.

| I. Answer the following questions briefly: |
|--|
| 1. A cell phone helps |
| 2. Playing pranks through cell phones |
| 3. One can be connected |
| 4. Unverified and half true |
| 5. In 'Scam messaging' criminals |
| 6. The positive usage of a cell phone |
| II. Fill the blank with ONE WORD only: |
| Technology has made people its slave. Today, people cannot live without a (a) The installed camera and (b) are added advantages. The motive of messaging service was started to have (c) with friends and not to spread (d) and anxiety. |
| III. Find a word in the passage that means the following: a) Cheat b) Terror or fear |

3. Read the following passage carefully:

I could not sleep that night. A vague feeling of impending misfortune impressed me. My sister and I, you will recollect, were twins, and you know how subtle are the links which bind two souls which are so closely allied.

It was a wild night. The wind was howling outside, and the rain was beating and splashing against the windows. Suddenly, amid all the hubbub of the windstorm, there burst forth the wild scream of a terrified woman. I knew that it was my sister's voice. I sprang from my bed, wrapped a shawl round me, and rushed into the corridor. As I opened my door, I seemed to hear a low whistle, such as my sister described, and a few moments later a clanging sound, as if a mass of metal had fallen. As I ran down the passage, my sister's door was unlocked, and revolved slowly upon its hinges. I stared at it horror-stricken, not knowing what was about to issue from it.

By the light of the corridor-lamp I saw my sister appear at the opening, her face blanched with terror, her hands groping for help, her whole figure swaying to and fro like that of a drunkard. I ran to her and threw my arms round her, but at that moment her knees seemed to give way and she fell to the ground. She writhed as one who is in terrible pain, and her limbs were dreadfully convulsed.

At first I thought that she had not recognised me, but as I bent over her she suddenly shrieked out in a voice which I shall never forget, 'Oh, my God! Helen! It was the band! The speckled band!' There was something else which she would fain have said, and she stabbed with her finger into the air in the direction of the doctor's room, but a fresh convulsion seized her and choked her words. I rushed out, calling loudly for my stepfather, and I met him hastening from his room in his dressing-gown. When he reached my sister's side she was unconscious, and though he poured brandy down her throat and sent for medical aid from the village, all efforts were in vain, for she slowly sank and died without having recovered her consciousness. Such was the dreadful end of my beloved sister."

(Extract from 'The Speckled Band' by Sherlock Holmes)

| I. Answer the following questions briefly: (a) The writer could not sleep the whole night because (b) The sound of wild scream was (c) The clanging sound resembled (d) The writer's sister was swaying to and fro as she was (e) The word in the last para which means 'to twist the body' is |
|--|
| II. Fill in the blanks with ONE word only: |
| When the writer saw her sister appear at the opening, her face was faded with (1) Her hands were (2) for help, and her whole figure was swaying to and fro like that of a drunkard. The writer ran to her and threw her arms round her, but her (3) seemed to be too weak to hold her straight, and she fell to the ground. Her body twisted as if she was in terrible pain; there were dreadful (4) in her limbs. |
| III. Find a word in the passage that means the following:(1) interconnected (para 4)(2) grateful (para 3) |