

ARMY GOODWILL HIGH SCHOOL HANZIK, SHARIEFABAD

Assignment

Class: - 7th

Sub: - SST

Geography

(1) Define the following terms:

- (a) Thermosphere
- (b) Troposphere
- (c) Tropopause
- (d) Mesopause
- (e) Ionosphere

(2) With the help of your textbook answer the following questions

- (a) What is atmosphere? Name the major gases of the atmosphere?
- (b) What is atmospheric pressure?
- (c) What is Weather?
- (d) What are the major spheres of the atmosphere?
- (e) Explain different types of wind.
- (f) Write the short note on pollution of air?
- (g) Distinguish between the following pairs
 - (i) Condensation and evaporation
 - (ii) Fog and mist

(3) Write the short note on the following:

- (a) Global warming
- (b) Humidity
- (c) Erosion

Project work :-

- Prepare a wind vane
- Prepare model of water

Social And Political Life

(1) Define the following terms:

- (a) Right to equality.
- (b) Right to freedom of religion.
- (c) Protection of natural environment.
- (d) Right against exploitation.

(2) With the help of your textbook answer the following questions

- (a) What do you mean by the Directive principle of state policy?
- (b) Mention all the Fundamental duties of the citizen.
- (c) What are the special privileges given to the weaker section of the society and why?
- (d) Why are the courts described as protector of citizen's rights?
- (e) Draw National Flag of India? What are the three colours of our National Flag? what do they signify?
- (f) What does the Chakra in our National Flag signify?
- (g) Write the significance of the following:-
 - (i) National bird
 - (ii) National Animal
 - (iii) National tree

- (iv) National fruit
(h) Write the National Anthem on your notebook.
(i) Write the short note on national Emblem?

Project work :-

- Collect the pictures of UT animal, UT bird, UT tree and paste it on chart
- Draw the picture of National flower and National fruit on chart.
- Collect the National Flags of any five countries and paste them on chart.

History

Answer the following questions

- (1) What was the impact of the Mongol invasions on the Delhi Sultanate ?
- (2) What is meant by the "internal" and "external" frontiers of the Sultanate?
- (3) Why were the Delhi sultans interested in cutting down forests? Does deforestation occurs for the same reason today.
- (4) What was Iqta?
- (5) What was the language of administration under the Delhi sultans.
- (6) What was the role of the Zamindar in Mughal administration ?
- (7) What was the relationship between mansabdar and the jagir?
- (8) How important was the income from land revenue to the stability of the Mughal empire?
- (9) Why was it important for the Mughal to recruit mansabdars from diverse background and not just Turanis and Iranis?
- (10) How is the tradable principle of architecture different from arcuate?
- (11) How were the debates with religious scholars important in the formation of Akbars ideas an governance?
- (12) What is pietra –dura ?

Note:- Use loose sheets for the assignments

سبق: شاہ ہمدان رح

کرائے

جس کے لحاظ سے اہم کی قسمیں

معمون: کشمیر کی سیاحت

خدمت خلق

والد صاحب کا نام خط

تذکرہ و تائید

مجاورات اور سبق

کے آخر میں کتاب کا حکام

جسے خالی جگہیں، واحد جمع،

وشیرہ

۱۔ شاہ ہمدان کا اصلی نام کیا تھا؟

۲۔ شاہ ہمدان کہاں پیدا ہوئے؟

۳۔ شاہ ہمدان کس حکمران کے وقت کشمیر آئے؟

۴۔ شاہ ہمدان کتنی بار کشمیر آئے؟

۵۔ شاہ ہمدان کہاں دفن ہیں؟

۶۔ کشمیر آنے کے وقت شاہ ہمدان کے ساتھ کتنے سادات تھے؟

۷۔ شاہ ہمدان کے کشمیر پر کیا احسانات ہیں؟

۸۔ شاہ ہمدان کی پانچ کتابوں کے نام لکھیے۔

سبق: ڈاک کا لٹو کھا ٹکٹ

۱۔ بڑے لوگوں کے نام ڈاک ٹکٹ کیوں جاری کیے جاتے ہیں؟

۲۔ ”ہاجی“ کا معمول کیا تھا؟

۳۔ جاپان کے لوگوں نے ہاجی کا مجسمہ کیوں بنوایا؟

۴۔ جاپانیوں کے گیتوں اور نظموں میں کس کا نام زندہ ہے؟

سبق: تین کہانیاں

۱۔ بندر کہاں رہتا تھا؟

۲۔ مگر مچھ کی بیوی نے بندر کا دل کیوں کھانا چاہا؟

۳۔ بندر نے اپنی جان کیسے بچائی؟

۴۔ مگر مچھ کا کیا نقصان ہوا؟

۵۔ ظالم بادشاہ کس کام کے لیے بدنام تھا؟

۶۔ بزرگ کے جواب کو اپنے لفظوں میں لکھیے۔

۷۔ امیر آدمی کس پر سوار تھا؟

۸۔ امیر آدمی نے بچے کے ساتھ کیا سلوک کیا؟

۹۔ امیر آدمی کو مرنے کے بعد کہاں جگہ ملی؟

سبق: سری نگر سے کرگل تک

۱۔ سری نگر سے کرگل تک کون کون سے قابل ذکر مقامات ہیں؟

۲۔ سونہ مرگ کے بارے میں چند جملے لکھیے؟

۳۔ دراس کے بارے میں آپ کیا جانتے ہیں۔ چند جملوں میں بیان کیجیے؟

۴۔ کرگل کس دریا کے کنارے آباد ہے اور یہاں کون کون سے پھل اُگتے ہیں؟

۵۔ کرگل کے لوگوں کے طرز زندگی پر روشنی ڈالیے؟

Teacher: Ms Nuzhat
CLASS : VII
Sub: English
Topic : Reading Skills

- 1 Read the following passage carefully.

The Amazon River Basin is home to the largest rainforest on Earth covering some 40% of the South American continent and includes parts of eight South American countries.

The Amazon River is the world's largest river in terms of discharge and the second longest river in the world after the Nile. The river is made up of over 1,100 tributaries, 17 of which are longer than 1000 miles.

Fifteen million years ago, the Andes were formed by the collision of the South American plate with the Nazca plate. The rise of the Andes and the linkage of the Brazilian and Guyana bedrock shields blocked the river and caused the Amazon to become a vast inland sea. Gradually, this inland sea became a massive swampy, freshwater lake and the marine inhabitants adapted to life in freshwater.

About ten million years ago, waters worked through the sandstone to the west and the Amazon began to flow eastward. At this time the Amazon rainforest was born. During the Ice Age, sea levels dropped and the great Amazon Lake rapidly drained and became a river.

When the ice ages ended, the forest was again joined and the species that were once diverged significantly enough to constitute designation as separate species, adding to the tremendous diversity of the region. About 6000 years ago, sea levels rose about 130 meters, once again causing the river to be inundated like a long, giant freshwater lake.

I. Answer the following questions briefly.

- (a) Why Amazon is called the world's largest river?
- (b) How were the Andes formed?
- (c) How did the Amazon become a sea?
- (d) What happened when the ice ages ended?

II. Fill in the blanks with one word only.

- (a) When Amazon became an inland sea, gradually the marine inhabitants to a fresh water life in it.
- (b) The eastward movement of Amazon gave birth to

- 2 Read the following passage carefully:

I could not sleep that night. A vague feeling of impending misfortune impressed me. My sister and I, you will recollect, were twins, and you know how subtle are the links which bind two souls which are so closely allied.

It was a wild night. The wind was howling outside, and the rain was beating and splashing against the windows. Suddenly, amid all the hubbub of the windstorm,

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there burst forth the wild scream of a terrified woman. I knew that it was my sister's voice. I sprang from my bed, wrapped a shawl round me, and rushed into the corridor. As I opened my door, I seemed to hear a low whistle, such as my sister described, and a few moments later a clanging sound, as if a mass of metal had fallen. As I ran down the passage, my sister's door was unlocked, and revolved slowly upon its hinges. I stared at it horror-stricken, not knowing what was about to issue from it.

By the light of the corridor-lamp I saw my sister appear at the opening, her face blanched with terror, her hands groping for help, her whole figure swaying to and fro like that of a drunkard. I ran to her and threw my arms round her, but at that moment her knees seemed to give way and she fell to the ground. She writhed as one who is in terrible pain, and her limbs were dreadfully convulsed.

At first I thought that she had not recognised me, but as I bent over her she suddenly shrieked out in a voice which I shall never forget, 'Oh, my God! Helen! It was the band! The speckled band!' There was something else which she would fain have said, and she stabbed with her finger into the air in the direction of the doctor's room, but a fresh convulsion seized her and choked her words. I rushed out, calling loudly for my stepfather, and I met him hastening from his room in his dressing-gown. When he reached my sister's side she was unconscious, and though he poured brandy down her throat and sent for medical aid from the village, all efforts were in vain, for she slowly sank and died without having recovered her consciousness. Such was the dreadful end of my beloved sister."

(Extract from 'The Speckled Band' by Sherlock Holmes)

I. Answer the following questions briefly:

- (a) The writer could not sleep the whole night because _____.
- (b) The sound of wild scream was _____.
- (c) The clanging sound resembled _____.
- (d) The writer's sister was swaying to and fro as she was _____.
- (e) The word in the last para which means 'to twist the body' is _____.

II. Fill in the blanks with ONE word only:

When the writer saw her sister appear at the opening, her face was faded with (1) _____. Her hands were (2) _____ for help, and her whole figure was swaying to and fro like that of a drunkard. The writer ran to her and threw her arms round her, but her (3) _____ seemed to be too weak to hold her straight, and she fell to the ground. Her body twisted as if she was in terrible pain; there were dreadful (4) _____ in her limbs.

III. Find a word in the passage that means the following:

- (1) interconnected (para 4)
- (2) grateful (para 3)

- Tenses

- 1 In the following passage, one word has been omitted in each line. Write the missing word along with the word that comes before and after it. (1X10=10 Marks)

- (a) Jenny told me that she had to London before.
- (b) If I not eaten all that ice-cream I would not have stomach ache now.
- (c) Jane rescued a dog which fallen into the pond.
- (d) The pavement was wet as it had raining.
- (e) We arrived when the film started.
- (f) We had living in London for two years when our daughter was born.
- (g) I did not go to the class because I not done my homework.
- (h) I broken my ankle, so I could not go skiing last year.
- (i) She had studying French for three years when she took the exam.
- (j) I felt ill because I eaten two tubs of of ice-cream.

- 2 Read the paragraph and supply the suitable phrase wherever necessary.

had been thinking, had lost, had not gone
 had been hoping, had decided
 had not been, had known, had been walking
 had been traveling, had been missing

Julie (a) _____ for hours when she suddenly noticed that the sun was sinking low in the sky. She (b) _____ track of time because she (c) _____ about the most important decision she would ever had to make in her life. Things (d) _____ the same between Julie and her fiancé, David, since he accepted a job in Paris. They (e) _____ each other for five years at that time. She (f) _____ him terribly when he was away. Julie (g) _____ to Paris as she (h) _____ that her fiancé would return. He, on the other hand, never came back. She finally called off the marriage after she (i) _____ to marry somebody who could be with her. She (j) _____ the world for years when she finally happened to meet the right person.

- Fill each blank with the correct tense form of the word given within brackets.
 - (a) He _____ her two years before we met. (marry)
 - (b) When I saw you, I realised that we _____. (already, meet)
 - (c) She _____ (talk) on the phone for a few minutes when the eagle fetched the dog.
 - (d) She _____ (leave) the house when the dog started following her outside.
 - (e) They _____ (run) away from the eagle when it suddenly took their food from the bag.
 - (f) I lost the key that she _____ (give) to me.
 - (g) _____ (you, finish) the food before the lights went off?
 - (h) We _____ (watch) the play when the lights went off.
 - (i) He was really angry because he _____ (wait) for more than half an hour when I arrived.

(j) I _____ (try) to get tickets for that play for months before my friend finally got them .

THE SEQUENCE OF TENSES

- Rearrange the following jumbled words to make meaningful sentences:
 - 1./accident as i /surprised hear /that had an /to /a /very /reckles /she is /driver /wasn't /monica
 - 2.by /enviable /he was /musical pieces /14, wolfgang mozart//composed /the time /had /number of
 - 3./in /my /don't think / an /to stop /life /has /so strong /nothing /my goals /me achieve /so far /and i /anything /will be/been
 - 4./i /going play /tennis/my /but /was /be /that /because i /have injured /tomorrow right ankle/to //able to do/i won't
 - 5./we enjoyed /had /visited /before /we /but /last summer /many times /more than /ourselves /the seashore /ever
- 2 Fill the blanks with suitable auxiliary:
 1. He died so that his family _____ live.
 2. He said that he _____ do it.
 3. Even if you pay me, I _____ not do this work.
 4. He _____ not learn the language easily; so he engaged a teacher.
 5. The chairman was sure that his plan _____ work out fine.
- Insert the correct tense form of the verb in the following sentences:
 1. I waited for my friend until he _____. (comes/ came)
 2. I did not know about it until you _____ me. (tell/told)
 3. He left because he _____ in a hurry. (was/were)
 4. I am so tired that I _____ hardly stand. (can/could)
 5. As soon as he _____ the news, he called me. (hear/heard)
 6. I work hard so that I _____ afford a luxurious lifestyle. (may/might)
 7. Newton proved that the force of gravitation _____ an apple fall. (make/makes)
 8. The surgeon who is going to _____ the operation arrived yesterday. (perform/performs)
 9. She _____ teaching since she graduated from college. (has been/ have been)
 10. I heard that Mr. Brown was going to be our new director. (was going /were going)

Writing Skills

- 2 Write a short paragraph with the help of the given hints. Give a suitable title.



Today anyone- hurt- anytime- always look -healing touch - hurt or humiliated – true anger - never without reason- controlling anger - avoid remorse of a lifetime- forgive- no longer emotionally handcuffed -person -hurt us- Forgiveness good - body –soul- negative feelings cause stress linked -high blood pressure increased susceptibility to other illnesses- anger begins -with folly - ends with repentance- important - let go anger- forgiveness leads - inner peace- should avoid negative thinking - expression on anger such as driving dangerously- slamming doors or breaking things.

Write down a single word for the following.

- (i) Easily made angry
 - (ii) A person fond of talking
 - (iii) One’s first speech in public
 - (iv) The murder of one’s father
 - (v) Working only for money
 - (vi) To leave one’s country and go to another
 - (vii) Having a bad reputation
 - (viii) Open to objection
 - (ix) Now and then
 - (x) Of one who is present everywhere
- Match the following:

a) We celebrated my granny’s birthday yesterday. She turned hundred years! We can now call her a-----	Credulous
b) Jim is thirteen years old now, but he still believes in the tooth fairy. He is-----	Accountable
c) Mr Jones is a difficult man to please. He is very particular about everything being perfect.	Incredible
d) He is expected to justify decisions for the loss in business.	Centenarian
e) The narration in novel ‘Mrs Dalloway’ is simply extraordinary.	Fastidious